

PGCE

(Provider- led, School-Based)

Primary Education with QTS



MOSAIC
SCHOOLS LEARNING TRUST

In Partnership with



**UNIVERSITY OF
GREENWICH**



**UNIVERSITY OF
DERBY**

JOINING THE MOSAIC SCHOOLS LEARNING TRUST PGCE

(Provider-led, School-based)

Primary Education (3-7) or (5-11) with QTS

(Course Code: D406)



Are you looking for a rewarding career where you will have the chance to make a difference to children's lives? Do you want to work in a Trust that has a profound understanding of Primary Education? If so then our PGCE Primary (School based) programme is for you.

Accredited by the University of Derby and working alongside University of Greenwich, we develop excellent teachers who are resilient, critical, and reflective classroom practitioners. Trainees benefit from the university's commitment to inclusivity, diversity and serving disadvantaged communities. The well-structured curriculums and placement-based training prepare trainees well to enter the world of teaching. (Ofsted 2023)

This school-based programme with QTS* is designed to prepare beginning teachers to meet the Teachers' Standards. Throughout the programme, beginning teachers will be challenged to achieve these standards to the highest level and we shall aspire to enable them to achieve outstanding levels of professional practice through both the taught curriculum and their placement practice.

Beginning teachers will follow one of two pathways: 3-7 years, covering Early Years Foundation Stage (EYFS) and Key Stage 1 or 5-11 years, covering Key Stage 1 and Key Stage 2. The age phase route they follow will determine the assessed placements undertaken.

*The curriculum is accredited and QTS recommended by The University of Derby

The Tuition Fee programme offers:

- full-time school-based training with University of Greenwich
- a minimum of 24 weeks placement in two of The Mosaic Trust's ten schools located in Bromley, Dartford and Kent with remaining time at university

- an intensive training placement for an additional 4 weeks where you will focus on core elements of practice
- a personal tutor
- a choice to specialise in EYFS, KS1 or KS2
- support by mentors and experienced teachers within the schools and across the Trust

Entry Requirements:

Applicants should have:

Entry requirements for programmes leading to QTS are determined by the ITT Accreditation criteria available through the Department for Education.

A good honours degree (2:2 or above) from a UK university or an equivalent qualification For entry on to any Initial Teacher Education (ITE) programme, there is a minimum requirement nationally of a Grade C (Grade 4) or above in English Language, science, and mathematics at GCSE).

Candidates are also required to demonstrate suitability to teach through an interview which assesses personal and academic qualities, use of Standard English, and health and physical capacity to teach.

DBS and Health check required.

To apply for this course, please apply by email:

email: mosaictraining@crofton-inf.bromley.sch.uk

Or:

[Apply here..](#)

WHO WE ARE

Mosaic Schools Learning Trust is to be a place where schools can work collaboratively to the best that they can be for the benefit of all the children in our care and staff within our schools that make up our Trust family. We want all children to flourish and to receive the best education that we can provide. In short, we want to achieve **excellence for every child, every day**.

We believe in true collaboration, working in partnership, investing in people and building capacity for long term, sustainable success. We are accountable to each other for each other and we all take responsibility for every child.

Mosaic Schools Learning Trust is a new Trust formed in 2024 from the merger of two successful former trusts: Connect Schools Academy Trust and Compass Academy Trust. Together we know that we are stronger and have come together from a strong collaborative working relationship over a number of years. Our aim is to maintain and grow good and outstanding academies within a supportive environment.

As a Trust, we have a clear mission and core values that underpin us in achieving **excellence for every child, every day**.

Our **mission** is to provide everyone with a learning experience that:

- Is rooted in a culture of excellence.
- Is relevant to a complex and ever-changing world.
- Engages with and celebrates the diversity of our communities; and
- Empowers everyone to contribute positively to society.

The **Core Values** that drive our attitudes, behaviours and organisational health are **Respectful, Resilient and Resourceful**.

If you:

- Want to encourage children to be the best they can be every day
- Have a passion for your own learning and development
- Have a range of skills that will enhance our schools
- Enjoy working with inspiring teams
- Have good written and spoken English

- Want to train alongside experts who have a commitment to develop others...

Apply To Work With Us Today!

Further details:

email: mosaictraining@crofton-inf.bromley.sch.uk

Web: <https://www.mosaicschoolslearningtrust.org/>

Our Schools

Cage Green Primary School

[Cage Green Primary School](#) joined the Connect Academy Trust in 2019 with an Ofsted Grading of Inadequate. Having made rapid improvement, it gained an Ofsted Grading of Good in November 2023.

At Cage Green, the leaders believe that with the right support and opportunities children can achieve anything. The Growth Mindset approach is embedded into the curriculum and this teaches the children that if they work hard they are capable of anything.

The core values of Determination, Excellence, Integrity, Respect and Responsibility are embedded in the day to day lives at Cage Green. They are promoted with the children during lessons, circle times, assemblies, playtimes and in every interaction throughout the day.

"We think that our energetic, fun and hardworking children are the best that there are and we are enormously proud of our school and the children who are part of our community."

Crofton Infant School and Crofton Junior School

[Crofton Infant School](#) has been part of the Connect Academy Trust since 2012. It maintained the Ofsted Grading of Outstanding in November 2021.

It is a very large 6 form entry school as well as the 540 children in our mainstream Reception - Year 2 classes, we also have a specialist provision at the Infant school, providing high quality education for 18 children with severe and complex needs. Crofton Cubs Pre-School offers places for ages 2 and over.

[Crofton Junior School](#) has been part of the Connect Academy Trust since its inception in 2011. It has an Ofsted Grading of Outstanding in July 2023.

It is a very large, six form entry school, on roll number at the Junior School is 720, but despite our size, Crofton remains a very friendly school with a strong community feel

The curriculum at both **Crofton Schools** is underpinned with the drivers of Global Awareness, Aspirations and stereotypes, Cultural Diversity and Environment. Children learn that about the world around them, the jobs they may aspire to and the importance of taking care of the environment.

The core values of Creative, Resilient, Open Minded, Friendly, Tolerant, Optimistic and Neighbourly are woven through the curriculum and the children demonstrate these values this ensures a smooth transition from the Infants to the Juniors. During their day children learn the importance of giving to others through the charitable schemes in place.

“Both Crofton schools have a wealth of expertise and are very well-equipped with excellent resources. Our highly motivated staff have worked on an exciting and relevant curriculum for the children and are committed to using a variety of technology to enhance this.”

Marian Vian Primary School

[Marian Vian](#) joined the Compass Academy Trust in 2015 and has an Ofsted Grading of Good in June 2023.

Marian Vian is situated in extensive grounds which are used across the curriculum to inspire and support learning. The curriculum is broad, balanced and gives the young people diverse and thought provoking experiences delivered by a dedicated, knowledgeable and enthusiastic staff.

The three core values of Respect, Resourcefulness & Resilience underpin the curriculum intention in both the taught and wider curriculum, ensuring that children are prepared for the next steps in their learning and in their lives.

“At Marian Vian we aim to show you the energy, enthusiasm and determination of the children and all the adults that help to make our school

community a happy and successful place to learn in.”

Oak Lodge Primary School

[Oak Lodge Primary School](#) joined the Compass Academy Trust in 2015 and has an Ofsted Grading of Good in October 2024.

Oak Lodge is a friendly, exciting and inspiring place to learn, where children feel safe and nurtured. Leaders want children to become brave learners, who are willing to try new things and learn from their mistakes.

By living the school values of Respect, Morality, Enquiry, Adaptability, Communication, Resilience, Thoughtfulness and Cooperation on a daily basis the children at Oak Lodge make a positive difference every day.

“Oak Lodge Primary School is a caring school where the children are at the heart of all we do. We strive to ensure that each child develops a love of learning and achieves their personal best in a safe and nurturing environment.”

Raglan Primary School

[Raglan Primary School](#) joined the Trust in 2018 and has an Ofsted Grading of Good in July 2023.

At Raglan the children are at the heart of the thriving, diverse and inclusive school community. The school nurtures, challenges and develops the ‘whole child’ as individuals, so that they are ready and resilient to take on the next phase of their learning and life.

Raglan links British Values, the Raglan Character Virtues and the Curriculum together. The Curriculum Drivers are unique to our school and underpin the philosophy of the curriculum offer. The Raglan Character Virtues have been established to provide children with core ethical values The combination and learning experiences associated with these connections help to develop our children into the very best of citizens.

“Our school is a magical place for the children to learn and for the staff who work here to be a part of.”

River Mill Primary School

[River Mill Primary School](#) is a free school established in 2019 as part of the Connect Schools Academy Trust and has an Ofsted Grading of Good in December 2023.

The children at River Mill are motivated, happy and enthusiastic about learning and growing together as a community. It is important to us that we give all children the best possible start in life. We aim to develop strong relationships with parents to ensure that we achieve this.

The curriculum is broad and balanced and has high expectations for all learners. It provides all children from nursery up to Year 6 with the motivation to acquire the knowledge, skills and cultural capital they need to succeed in later life.

The breadth of the curriculum moves beyond the national curriculum offer. River Mill is in an area strongly driven by engineering and manufacturing industries we have enhanced our curriculum through our STEM focus and curriculum drivers of Enterprise & Technology, Environment, Communication and Community & Diversity.

“Our core values are at the heart of everything we do. They underpin our teaching and learning and characterise the culture of the school.”

Unicorn Primary School

[Unicorn Primary school](#) joined the Compass Academy Trust in 2015 and has an Ofsted Grading of Good in July 2024.

Unicorn is situated in a beautiful setting on the edge of a nature reserve. The aim of the school is to foster a love of learning that will remain with them throughout their lives. The learning environment is stimulating based on the Unicorn Promise of Believe in yourself, Strive to achieve, Respect yourself and others, Challenge yourself, Solve your problems and You can do it!

“We want our children to enjoy school life and we are committed to supporting their development in

an environment that fosters the values of respect, resilience and resourcefulness.”

Valley Primary School

[Valley Primary School](#) joined the Trust in 2018 and has an Ofsted Grading of Good in March 2024.

Valley is a happy, hardworking school with high aspirations and a caring, family ethos at its core. Guided by the Core Values of Care, Learn Together, Aim High, Be Honest, Look After What We Have, our main aim is to nurture tomorrow's global citizens within a learning community where everyone feels valued, has the opportunity to explore, develop their strengths and participate in new experiences.

“At Valley, we pride ourselves on developing a culture that promotes confidence, sustains high academic achievement, physical health, and emotional wellbeing “

Wickham Common Primary School

[Wickham Common Primary School](#) joined the Compass Academy Trust in 2015 and has an Ofsted Grading of Good in November 2023.

At Wickham Common, we wholeheartedly believe that children should be enabled to develop Resilience, Resourcefulness and Respect, values that underpin both the curriculum that we deliver and the wider personal development of our pupils. By providing a curriculum that is innovative, diverse and engaging, our pupils have ample opportunities to develop not only their understanding of fundamental learning skills but also the concepts of community, British values and our responsibilities as members of the global community. We are committed to actively offering our pupils the best possible platform to reach their potential regardless of their starting points

“We want all our children to come to Wickham Common Primary School to be happy and safe in their daily learning challenges. We will never put a ceiling on learning and constantly look for opportunities for all pupils to excel.”



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